

## Incoming $1^{\text {st }}$ Graders

|  | Username: | Password: |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Date | Lesson Name | Score \% (Go to My Progress) | Time on Task | Initials <br> (Parent[s] / <br> Guardian[s] |
| Reading |  |  |  |  |
|  | Break Up Words with Continuous Sounds |  |  |  |
|  | Break Up Words with Stop Sounds |  |  |  |
|  | Add Beginning Sounds to Make Words |  |  |  |
|  | Substitute Middle Vowel Sounds to Make Words |  |  |  |
|  | Find the Main Topic |  |  |  |
|  | High Frequency Words: Lesson 13 |  |  |  |
|  | Connect Words and Pictures in a Text |  |  |  |
|  | Working with Words: Lesson 15 |  |  |  |
|  | Connect Words and Pictures in a Story |  |  |  |
|  | Working with Words: Lesson 23 |  |  |  |
| Mathematics |  |  |  |  |
|  | Count Up to 5 Objects |  |  |  |
|  | Count Up to 10 Objects in Rows or Arrays |  |  |  |
|  | Make Groups of Up to 10 Objects |  |  |  |
|  | Number Partners for 8 and 9 |  |  |  |
|  | Add Within 5 |  |  |  |
|  | Subtract Within 5 |  |  |  |
|  | Practice: Add and Subtract Within 5 |  |  |  |
|  | Add Within 10 |  |  |  |
|  | Subtract Within 10 |  |  |  |
|  | Practice Add and Subtract Within 10, Part 1 |  |  |  |

2023 Summer Enrichment Lessons Home Log


## Incoming $2^{\text {nd }}$ Graders

|  | Username: Password: |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Date | Lesson Name | Score \% (Go to My Progress) | Time on Task | Initials <br> (Parent[s]/ <br> Guardian[s]) |
| Reading |  |  |  |  |
|  | Blend Words with Digraphs, Trigraphs, Blends |  |  |  |
|  | Changing y to i with Endings -es, ed |  |  |  |
|  | Bossy - r Vowels er ir, ur |  |  |  |
|  | Describe Settings |  |  |  |
|  | Break Up Words with Digraphs, Trigraphs, Blends |  |  |  |
|  | Working with Words: Lesson 24 |  |  |  |
|  | Retell Stories |  |  |  |
|  | High Frequency Words: Lesson 20 |  |  |  |
|  | Describe Connections Between Events |  |  |  |
|  | Find the Main Topic |  |  |  |
| Mathematics |  |  |  |  |
|  | Practice: Add and Subtract Within 10 |  |  |  |
|  | Fluently Add and Subtract Within 10 |  |  |  |
|  | Count on to Add |  |  |  |
|  | Doubles |  |  |  |
|  | "Take From" Word Problems |  |  |  |
|  | "Put Together / Take Apart Addend Unknown" Problems |  |  |  |
|  | "Take from Start Unknown" Word Problems |  |  |  |
|  | Make a Ten to Add |  |  |  |
|  | Make a Ten to Subtract |  |  |  |
|  | Identify Two Digit Numbers |  |  |  |



## Incoming $3^{\text {rd }}$ Graders

|  | Password: |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Date | Lesson Name | Score \% <br> (Go to My Progress) | Time on Task | Initials <br> (Parent[s]/ <br> Guardian[s]) |
| Reading |  |  |  |  |
|  | Identify the Central Idea |  |  |  |
|  | Determine Word Meanings |  |  |  |
|  | Describe Connections Between Historical Events |  |  |  |
|  | Working with Words: Lesson 21 |  |  |  |
|  | Working with Words: Lesson 23 |  |  |  |
|  | Connect Words and Pictures |  |  |  |
|  | High-Frequency Words: Lesson 37 |  |  |  |
|  | Explain How Images Support Text |  |  |  |
|  | Reading Multisyllabic Words with Prefixes dis-, mis-, non- |  |  |  |
|  | Reading Multisyllabic Words with Suffixes -less, -ful |  |  |  |
| Mathematics |  |  |  |  |
|  | Use Mental Math to Add (Make a Ten), Part 1 |  |  |  |
|  | Use Mental Math Strategies to Add |  |  |  |
|  | Think Addition to Subtract (Make a Ten) |  |  |  |
|  | Add by Breaking Apart Two-Digit Numbers |  |  |  |
|  | Add within 100 on Number Lines, Part 1 |  |  |  |
|  | Subtract within 100 on Number Lines |  |  |  |
|  | "Add to" Word Problems within 10 |  |  |  |
|  | "Add to Start Unknown" Problems within 20 |  |  |  |
|  | "Take from Start Unknown" Word Problems within 20 |  |  |  |
|  | Add or Subtract 10 or 100 |  |  |  |



Incoming 4 ${ }^{\text {th }}$ Graders


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## Incoming 5 ${ }^{\text {th }}$ Graders

|  | Username: | Password: |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Date | Lesson Name | Score \% <br> (Go to My Progress) | Time <br> on Task | Initials <br> (Parent[s]/ <br> Guardian[s]) |


| Reading |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Finding the Theme of a Story |  |  |  |
|  | Building Sentences Comprehension: Replaced Words <br> and Ideas in Literature |  |  |  |
|  | Determine Word Meanings Using Roots aud and spect |  |  |  |
|  | Inferences About Information Texts |  |  |  |
|  | Determine Word Meanings Using Suffixes -ive and -age |  |  |  |
|  | Inferences in a Story |  |  |  |
|  | Determine Word Meanings Using Context Clues 1 |  |  |  |
|  | Summarizing Literary Text | Analyzing Accounts of the Same Topic |  |  |
|  | Evaluating Arguments in Informational Text |  |  |  |

Mathematics

|  | Place Value, Part 1 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Round Whole Numbers |  |  |  |
|  | Add Whole Numbers |  |  |  |
|  | Subtract Whole Numbers |  |  |  |
|  | Multiply by One-digit Numbers, Part 1 |  |  |  |
|  | Multiply by One-digit Numbers, Part 2 |  |  |  |
|  | Find Equivalent Fractions |  |  |  |
|  | Use a Benchmark to Compare Fractions |  |  |  |
|  | Add Fractions with Like Denominators |  |  |  |
|  | Decompose Fractions |  |  |  |



## Incoming 6 $^{\text {th }}$ Graders



Each lesson varies in time and a score will not be available until a student completes the lesson.

2023 Summer Enrichment Lessons Home Log


## Incoming $7^{\text {th }}$ Graders

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| :---: | :---: | :---: | :---: | :---: |
| Date | Lesson Name | Score \% (Go to My Progress) | Time on Task | Initials <br> (Parent[s]/ <br> Guardian[s]) |
| Reading |  |  |  |  |
|  | Building Sentence Comprehension: Identifying Replaced Words and Ideas in Informational Texts |  |  |  |
|  | Summarizing: Literary Texts |  |  |  |
|  | Analyzing Development of Events |  |  |  |
|  | Identifying Word Meaning |  |  |  |
|  | Analyzing Word Choice |  |  |  |
|  | Analyzing Compare and Contrast Text |  |  |  |
|  | Identifying the Central Idea |  |  |  |
|  | Identifying the Theme |  |  |  |
|  | Determining Author's Purpose |  |  |  |
|  | Comparing Stories and Poems |  |  |  |
| Mathematics |  |  |  |  |
|  | Solve Word Problems Involving Conversions |  |  |  |
|  | Understand and Measure Volume |  |  |  |
|  | Understand Algebraic Expressions |  |  |  |
|  | Algebraic Expressions with Exponents |  |  |  |
|  | Numerical Expressions with Exponents |  |  |  |
|  | Polygons in the Coordinate Plane |  |  |  |
|  | Histograms |  |  |  |
|  | Nets and Surface Area |  |  |  |
|  | Understand Integers |  |  |  |
|  | Understand Absolute Value |  |  |  |

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## Incoming 8 ${ }^{\text {th }}$ Graders

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| :---: | :---: | :---: | :---: | :---: |
| Date | Lesson Name | Score \% (Go to My Progress) | Time on Task | Initials <br> (Parent[s] / <br> Guardian[s]) |
| Reading |  |  |  |  |
|  | Determining Word Meaning Using Context Clues |  |  |  |
|  | Analyzing Development of Central Ideas |  |  |  |
|  | Analyzing Poetic Elements and Structures |  |  |  |
|  | Determining Word Meaning: Literary Text |  |  |  |
|  | Citing Evidence: Literary Text |  |  |  |
|  | Building Sentence Comprehension: Identifying <br> Replaced Words and Ideas in Informational Texts |  |  |  |
|  | Citing Evidence: Informational Text |  |  |  |
|  | Analyzing Interactions in Informational Text |  |  |  |
|  | Analyzing How Story Elements Interact |  |  |  |
|  | Building Sentence Comprehension: Understanding Informational Text About Preparing for Space |  |  |  |
| Mathematics |  |  |  |  |
|  | Numerical Expressions with Exponents |  |  |  |
|  | Add and Subtract Angle Measures |  |  |  |
|  | Problem Solving with Linear Models |  |  |  |
|  | Polygons in the Coordinate Plane |  |  |  |
|  | Construction of Triangles |  |  |  |
|  | Equivalent Linear Expressions |  |  |  |
|  | Solve Multi-Step Equations, Part 2 |  |  |  |
|  | Write and Solve Multi-Step Equations |  |  |  |
|  | Solve Problems with Inequalities |  |  |  |
|  | Experimental Probability |  |  |  |

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